Curriculum Vitae Leslie Cook-Day

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Education

Master of Fine Arts (Costume Design), May 2010 Bacherlor of Arts, May 2003 Virginia Tech St. Mary's College of Maryland

Teaching Experience

Longwood University (2012-present)	Associate Professor of Costume Design and Technology
Signature in the Schools (2012)	Costume Designer and mentor for student participants
Virginia Tech (2007-2010)	Shop assistant and graduate T.A.
Virginia Tech (2005-2007)	Video Broadcast Distancing Learning Specialist
Georgetown Prep School (2004-2005)	Costume Designer and mentor for student participants

Selected Professional Experience

Firehouse Theatre	*Costume Designer	2018-19, 2020
Endstation Theatre	Resident Costume Designer	2015-18
Wolf Trap Opera/Boston Lyric Opera	Assistant Designer	2011/2012
Juniata College	Visiting Designer	2011
Signature Theatre	Costume Assistant/Designer	2010-2012
Liz Lehrman Dance Company	Stitching	2010
Wolf Trap Opera	Wardrobe Supervisor	2009-2012
American Opera Theatre	Costume Designer	2009
National Geographic Television	Costumes and Recreations	2004

*Nominated for an Artsie award for Excellence in Costume Design by the Richmond Theatre Critics Circle

Expanded Experience

Longwood University (2012-present): Currently serving as Assistant Professor of Costume Design and Technology, instructing students in the History of Fashion and Décor, Props, Stage Makeup, Elements of Design, Costume Design, Wigs, and Wardrobe, as well as Advanced Costume Craftwork. Designing costumes for four to six productions per year, and providing guidance for students in a variety of costume and properties related areas. Served for two years as Program Coordinator for the Theatre Program, on a wide variety of committees, and as a member of the Title IX University Hearing Board. *Firehouse Theatre (2018-19):* Designed costumes for *Preludes* for which I was nominated for an Artsie award from the Richmond Theatre Critics Circle for Excellence in Costume Design. Returning to Firehouse Theatre in the summer of 2019 to design costumes for *Our Town*.

Endstation Theatre Company: Spent four seasons as the resident costume designer for Endstation's summer stock productions, which included designing, managing the costume shop, interacting with donors and sponsors, and mentoring student apprentices. Productions include *Buddy: The Buddy Holly*

Story, Million Dollar Quartet, History of America Abridged, Lost Highway, Ring of Fire, Much Ado About Nothing, Br'er Cotton, As You Like It, and The Whipping Man.

Boston Lyric Opera (2012): Acted as Assistant Designer for a production of *The Inspector*, a co-production with Wolf Trap Opera.

Juniata College (2011): Designed costumes for a production of *Our Town*, while acting as a visiting designer and instructing students in construction, design, and wardrobe duties.

Signature Theatre (2010-2012): Assisted the costume designer and costume shop manager in all aspects of the production process; stitching, shopping, tracking paperwork, fitting, pulling, rentals, dyeing, altering, millinery, craftwork, wardrobe, and budget-tracking. Designed costumes for a new production and mentored and supervised local high school students in the areas of costume construction, design, and wardrobe.

Liz Lehrman Dance Company (2010): Made emergency adjustments to costumes for a production at the Clarice Smith Center for the Performing Arts.

University of Maryland (2010-2011): Constructed costumes and supervised student stitchers for two productions.

Wolf Trap Opera (2009-2012): Began as a production intern in 2008, and returned in the summers of 2010, 2011, and 2012 as a stitcher, first-hand, and head of wardrobe for eleven productions. Assisted in a gala fundraiser event for the entire non-profit. Served as Assistant Designer for a production of a world-premiere opera.

Washington National Opera (2009): Completed a four month apprenticeship in Costume Management under the direct supervision of the Head of the Costume Department for the Opera. Duties included fitting, shopping, tracking, and assisting on costumes for productions, as well as updating databases for multilingual collaborations, resources and suppliers, costume piecelists, and rentals. Headed costumes for an educational event involving Washington National Opera, the Kennedy Center, and the Duke Ellington School for the Performing Arts, and supervised and organized a four-day costume sale which garnered tri-state media attention and involved all departments within the Opera. Provided costume assistance for the National Symphony Orchestra, and educational outreach programs.

American Opera Theatre (2009): Designed and constructed costumes for two shows of a touring company project which aimed to involve university students in community-targeted performances of classic English opera.

Virginia Tech (2005-2010): Worked as a Distance Learning Technician for Video Broadcast Services from 2005-2008, providing support services for students and instructors both locally and at remote locations, as well as for conferences involving national and international participants. Subsequently attended graduate school (2007-2010) for Costume Design while fulfilling assistantship duties which included mentoring and instructing undergraduates, and designing, assisting, constructing, and providing wardrobe oversight on departmental productions.

Georgetown Preparatory School (2004-2005): Designed and constructed three shows during the course of a full school year, while also instructing and mentoring students at the High School level.

National Geographic Television (2004): Designed and produced costumes and reconstructions for the highly-acclaimed special *Lost Treasures of Afghanistan.*

Additional Skills and Qualifications

- Extensive knowledge of costume construction, patterning, craftwork, millinery, make-up and design techniques, including electronic databases and programs.
- Strong connections with various theaters and theatrical professionals, and a willingness to connect students with professionals in the field.
- Proficiency in basic computer skills, including power point, Blackboard, Canvas, and Outlook.
- Knowledge of Corel Paint and Photoshop for electronic media
- Certified in Online Teaching and Learning

Selected Awards and Nominations

- Kennedy Center ACTF Meritorious Achievement awards for Excellence in Design (*The Love of Three Oranges* 2013, *The Musical of Musicals: The Musical* 2016)
- Winner of the Juror's Award for Excellence from the Boyden Gallery for the Snow Queen (2013)
- Nominated for a competitive Artsie Award by the Richmond Theatre Critics Circle for Excellence in Costume Design for *Preludes*
- Recipient of a Princeps commendation for leadership, service to the campus community, and alumni engagement (2017)
- Recipient of a student-generated award for Excellence in Department Coordination and Advisement (2015)

Itemized CV

- I. Professional Growth
 - A. Professional Responsibilities 2012-2018

1.	B.F.A. Committee, Lighting/Scenic Candidate Search Committee B.F.A Committee, Technical Director Candidate Search Committee, Acting Candidate Search Committee, Theatre Generalist Candidate	2013
	Search Committee, Visiting Artist Committee, Curriculum and	
	Assessment Committee, Box Office Manager Search Committee,	
	Adjunct Search Committee	2013-2014
	Directing Candidate Search Committee, Budget Committee,	
	Scheduling Committee, Supervisor of the Box Office Manager	2014-15
	Visiting Technical Director Candidate Search Committee	2016
2.	Coordinator of the Theatre Program	2014-16
3.	Advisor to Alpha Psi Omega Theatre Honors Society, Bookstore	
	Advisory Committee (Chair 2015-16), University Sexual Misconduct	
	Hearing Board	2014-18
4.	Scholarship Committee, Faculty Awards Committee	2017-18

B. Awards and Commendations

	1.	Alpha Psi Omega Award for Costume Design(2)	2012	
	2.	Alpha Psi Omega Award for Costume Design (3)	2013	
	3.	The Kennedy Center American College Theatre Festival		
		Meritorious Achievement Award for Excellence in Design	2013	
	4.	Juror's Award for Excellence (Boyden Gallery Across the Ages)	2014	
	5.	Alpha Psi Omega Award for Costume Design (2)	2014-1	5
	6.	Commendation for Excellence in Department Coordination and		
		Faculty Advising (student generated award, inaugural recipient)	2015	
	7.	Alpha Psi Omega Award for Costume Design (2)	2016	
	8.	The Kennedy Center American College Theatre Festival		
		Meritorious Achievement Award for Excellence in Design	2016	
	9.	Letter of commendation from Princeps	2017	
	10.	Nominated for a 2017-18 Artsie Award for Outstanding		
		Achievement in Costume Design (Richmond Theatre Critics Circle)	2018	
C.	Cor	nference Attendance		
	1.	Virginia Theatre Association (conference chaperone, recruitment of	ficer,	
		and University Representative)		2012
	2.	United States Institute for Theatre Technology (Attended profession	nal	
		development classes, recruited candidates, and interviewed them for	or	
		available positions within the department)		2013
	3.	Virginia Theatre Association (conference chaperone, recruitment of	ficer,	
		and University Representative)		2013
	4.	Attended the annual NAST conference and participated in the		
		New Leadership Seminar		2015
	5.	Virginia Theatre Association (conference chaperone, recruitment of	ficer,	
		and University Representative)		2017
	6.	Southeastern Theatre Conference (Attended professional developm	ent	
		Classes)		2018
Sch	olar	ly Activities		
Α.	Res	earch		

II.

- A. Research
 - 1. Costumes of the Condemned
 - An exploration of evidence left by persons in extremis via their appearance and the kinds of deliberate messages chosen to represent them in their final clothing selections. Particular attention paid to victims of execution, suicides, and military personnel. Currently being developed for future publication as an article to be expanded into a book. 2010-18 2. Pursued research relating to execution apparel at the National
 - Archives in London, England 2014-15
- B. Contributions to the Arts
 - 1. Designed seven and built eight main stage productions for the

	University (Blood Wedding, Putnam County Spelling Bee, L'Amour,	
	How I Learned To Drive, Hedda Gabler, The Love of Three Oranges,	
	Trojan Women, Blithe Spirit)	2012-2013
2.	Developed and assisted in the implementation of an installation	
	of costumes and related elements for The Love of Three Oranges.	2013-2014
3.	Submitted a design and realized costume The Snow Queen for the	
	juried exhibition Across the Ages at the Boyden Gallery in St. Mary's	,
	MD which was chosen for display	2014
4.	Designed seven and built eight main stage productions for the	
	University (A Dream Play, Evil Dead: The Musical, Sweeney Todd,	
	A Midsummer Night's Dream, Dead Man's Cellphone, The Real	
	Inspector Hound, Twelfth Night, Musical of Musicals the Musical)	2014-16
5.	Created and installed three gallery exhibitions in the Bedford Gallery	ý
	relating to past productions	2014-16
6.	Served as the resident Costume Designer for Endstation Theatre's	
	2015-2018 seasons	2015-2018
7.	Designed five and built four productions for the University (Antigone	е,
	The Cover of Life, The Shape of Things, Charlie Brown: The Musical,	
	Table Manners)	2016-17
8.	Designed and built four productions for the University (Macbeth,	
	Everyman, A Funny ThingForum, The Heidi Chronicles)	2017-18
9.	Designed and built costumes for <i>Preludes</i> at Firehouse Theatre in	
	Richmond (see Awards for nomination info)	2018

III. Service to the University and Local Community

2012

1.	Completely reorganized the storage of all costumes, hats, shoes	,
	accessories, fabric, makeup, wigs and costume construction sup	plies
	curated by the Theatre Department.	2012-2016
2.	Assisted in the recruitment, interview process, and selection of	
	candidates for five departmental positions.	2012-14
3.	Taught ten courses including two independent studies.	2012-14
4.	Provided mentorship for students in several areas of theatrical	
des	sign, construction, and implementation.	2012-2016
5.	Assisted students with completing applications for design work,	
	Internships, scholarships, work study, and post-graduation	
	employment while maintaining a fair and objective stance	2012-16
6.	Assisted students with finding appropriate resources for emotio	nal,
	psychological, and financial needs in a wide variety of situations	(2012-16)

2013

1. Assisted the Longwood Center for the Visual Arts in identifying and dating photographs and lithographs in their collection (an article on

2	the findings was published in August of 2014).	2013
2		2013-14
4		
5		2013-14
6		2013-15
7		2013
8		
9		
1	D. keeping current students on track for graduation.	
	2014	
1	1. Advised students in all aspects of their academic careers.	2013-15
1	Advised and oversaw students away on internship.	2013-15
1	3. Researched and co-decided the season of productions.	2013-2016
1	4. Planned and chaperoned an overnight fieldtrip with theatre	
	students to visit various Washington D.C. area theatres and	
	costume facilities where they spoke with professionals in the field	eld,
	well as experiencing a professional theatrical production, and a	
	exploration of the National Gallery of Art.	2013
1	5. Oversaw the successful transition of two departing faculty mem	
	one staff member, an adjunct, an interim faculty member, and t	
	full-time tenure-track faculty members within a short span of ti	ne (2013-14)
2014		
1	Undertook a research and preparation trip to London, England	
	in order to set up a study abroad course for Art and Theatre stu	dents
	taught in Summer 2015	2014
2	Led program meetings and coordinated all aspects of the progr	am
	Including but not limited to; NAST paperwork, hiring, supervisio	n of
	Staff, facilities requests, classroom needs, restocking supplies,	
	Communicating information to and with the faculty and studen	
3	1 000	-
	Virginia Tech and Randolph College	2014-16
4		-
5	0 0	2014-16
6	 Established and maintained improving relations between the Pr and local institutions 	ogram 2014
7	Assisted with improving the promotional and marketing materia	
,	used by the Program for events and recruitment, as well as don	
	materials and information	2014
8		2014-17
	Successfully completed the hiring process for the tenure-track	
	Theatre History and Directing professor	2014

	1.	Created and completed a study abroad program in the summer of	
		2015 THEA495: Public Identity and Private Lives	2015
	2.	Began the process of comprehensive program curriculum reform	2015
:	3.	Departmental Curriculum Committee 2015-1	6
	4.	Taught multiple overloads of required and supplementary	
		Coursework including but not limited to extra sections of THEA104,	
		THEA461, multiple THEA495 and THEA 490 sections, THEA337 2014-2	016
2016	6		
	1.	Created and taught a Special Topics course on Devised Topics in	
		Community Engagement and Citizen Leadership pursuant to the	
		creation of a course for the new Core Curriculum.	2016
:	2.	Created a Theatre Program Coordinator Handbook to assist in the	
		transition of new leadership.	2016
	3.	Purchased materials for classrooms and production spaces as needed.	2016
4	4.	Received requests for and allotted program travel funding	2016
	5.	Began the process of developing an Articulation Agreement with	
		John Tyler Community College	2016
(6.	Began the process of submitting paperwork for the development	
		Of a Musical Theatre minor with the Music Department	2016
2017	7		
	1.	Continued the development of the Theatre Program Coordinator	
		Handbook	2017
:	2.	Purchased materials for classrooms and production spaces as needed.	2017
	3.	Researched, ordered, and began the implementation of a barcode	
		System for tracking costumes and for implementation with the costume	
		Database currently in development	2017
	4.	Developed plans and began the process of creating an exhibition for	
		The Bedford Gallery on Costumes and Technology to be integrated with	
		A Special Topics course on Advanced Costume Craftwork	2017
	5.	Taught multiple overloads of required and supplementary	
		Coursework including but not limited to extra sections of THEA104,	
		THEA461, THEA495, THEA492 and THEA 490 sections	2017
	6.	Served on the departmental Scholarship committee 2016-2	017
	7.	Successfully completed the hiring process for the tenure-track	
		Technical Direction professor	2017
1	8.	Recruited for the University at Open House events	2017
9	9.	Taught multiple courses and followed up with interested High	
		School students for Arts Day	2017

1.	Purchased materials for classrooms and production spaces as ne	eded.	2018
2.	Taught multiple overloads of required and supplementary		
	Coursework including but not limited to extra sections of THEA1	04,	
	THEA461, THEA495, and THEA492 sections	2017-1	8
3.	Served on the departmental Scholarship committee	2017-1	8
4.	Recruited for the University	2017-1	8
5.	Curated and installed Something Wicked a retrospective exhibiti	on	
	of the costumes and recreations from Macbeth		2018
6.	Created and taught a Special Topics course on Advanced Costum	ne	
	Craftwork Techniques for graduating seniors		2018
7.	Crafted and submitted curricular and program changes to the TH	1EA461	
	Senior Seminar course to accommodate changes elsewhere in the	ne progr	am
	While maintaining academic rigor and course objectives		2018
8.	Participated in University meetings for Student Well-being and F	aculty	
	Success		2018
9.	Referred at-risk students to the Care Team for academic, menta	l, and	
	Behavioral health concerns		2018
10.	Participated in program donor events aimed at community enga	gement	
	and institutional advancement	2017-1	8
11.	Assisted students in finding and acquiring internships and career	r	
	Opportunities, including summer employment at local and		
	Regional theatres		2018
12.	Brought in Visiting Artist for lecture and workshop on Special Eff	ects and	d Film
	and Television Makeup		2018

2019

1.	Reorganized and began barcoding costume stock and inputting tracking		
	information for items and production spaces as needed.	2019	
2.	Taught multiple overloads of required and supplementary		
	Coursework including but not limited to extra sections of THEA	104,	
	THEA461, THEA495, and THEA492 sections	2018-19	
3.	Served on the departmental committees, including Promotion	and Tenure and	
	Bylaws	2018-19	
4.	Recruited for the University	2018-19	
5.	Curated and installed professional work for the Longwood Cen	Center for the Visual	
	Arts	2019	
6.	Created a Special Topics course for study abroad (Global Exper	iences) on Public	
	and Private Identities	2019	
7.	Referred at-risk students to the Care Team for academic, ment	al, and	
	Behavioral health concerns	2018-19	
8.	Participated in program donor events aimed at community eng	agement	
	and institutional advancement	2018-19	

9.	Assisted students in finding and acquiring internships and career	r
	Opportunities, including summer employment at local and	
	Regional theatres	2019
10.	Served on University Faculty Awards Committee	2018-19
11.	Co-taught Brock Transformational Learning course in Richmond,	, VA and Boston,
	MA on the place of the arts in society	2019
12.	Bought in guest artist for Place-Based Theatre, Starting a Theatre	e Company, and
	for a study workshop on resumes and portfolios	2019
13.	Completed LOTI (Online Teaching and Learning) certification	2019

2020

1.	Taught THEA 492 summer course for students who needed prof	essional	
	fieldwork but were unable to complete professional internships	due to Covid	d
	cancellations	202	20
2.	Created a maintenance database for University costume equipn	nent and beg	gan
	the process of regulating maintenance on a predictive schedule	202	20
3.	Served on the departmental committees including Promotion and	nd Tenure,	
	Bylaws, and Gallery	2019-20	
4.	Designed one show and supervised and mentored student designed one show and supervised and mentored student designed.	ners for one	;
	show	202	20
5.	Created and taught an Independent Study course on basic costu	ıme design a	nd
	sewing for a student non-major	202	20
6.	Advised and mentored students in Student Research projects	2019-20	
7.	Referred at-risk students to the Care Team for academic, menta	l, and	
	Behavioral health concerns	202	20
8.	Assisted students in finding and acquiring internships and caree	r	
	Opportunities, including summer employment at local and		
	Regional theatres as the Theatre industry began reopening	202	
9.	Created a Brock Course for Transformational Learning based in	-	DC
4.0	on The Arts As a Response to Crisis	2019-20	
	Contributed sections of the NAST self-study for reaccreditation		
11.	Served on University committees for Faculty Development (gran		
12	sabbaticals) and Faculty Awards Brought in guest speaker on Transitioning from School to the Pro-	2019-20	
12.	World, and Casting	202	20
13	Served on Incite, student research publication committee	2019-20	.0
	Served on the Title IX Hearing Board	2019-20	
	Participated in curriculum reform, course creation, and curriculu		for
	the Theatre program	2019-20	
16.	Completed Trauma Informed Training certification	202	21